

OER in Germany: Emergence, Policy and Implementation

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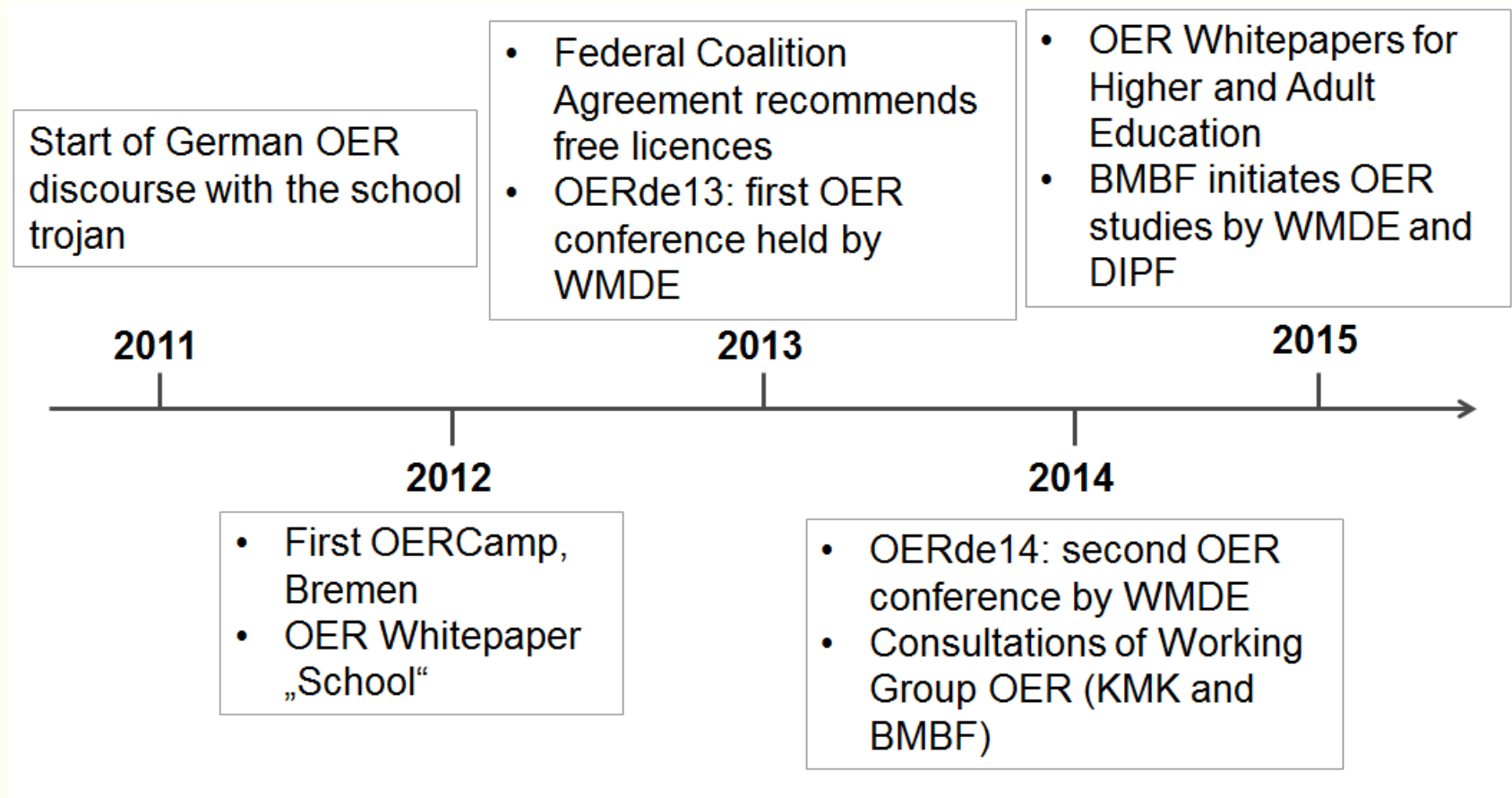


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Overview

- OER in Germany: the story so far
- Educational politics' recent strategies for digital education
- The federal funding programme OERinfo
- The OER information hub
- Summary
- Further Discussion

OER in Germany: the story so far



OER in Germany: the story so far

- OERde16 Festival
- Mapping OER by WMDE: questions of quality, qualification, business models
- Feasibility Study for OER infrastructures by DIPF
- BMBF funding programme OERinfo is announced

2016

2017

- **BMBF funding programme OERinfo is on track**

Challenges to education in a digital world - education politics' answers



Challenges to education in a digital world - education politics' answers

Open Educational Resources particularly relevant for **learning with digital media**:

- **Adaptive teaching and learning need customized educational offerings:**
educational media can be re-used, remixed and re-distributed under clearly defined conditions (if licenced aptly)
- **Pool of educational media** can be expanded significantly (public collections of cultural goods)

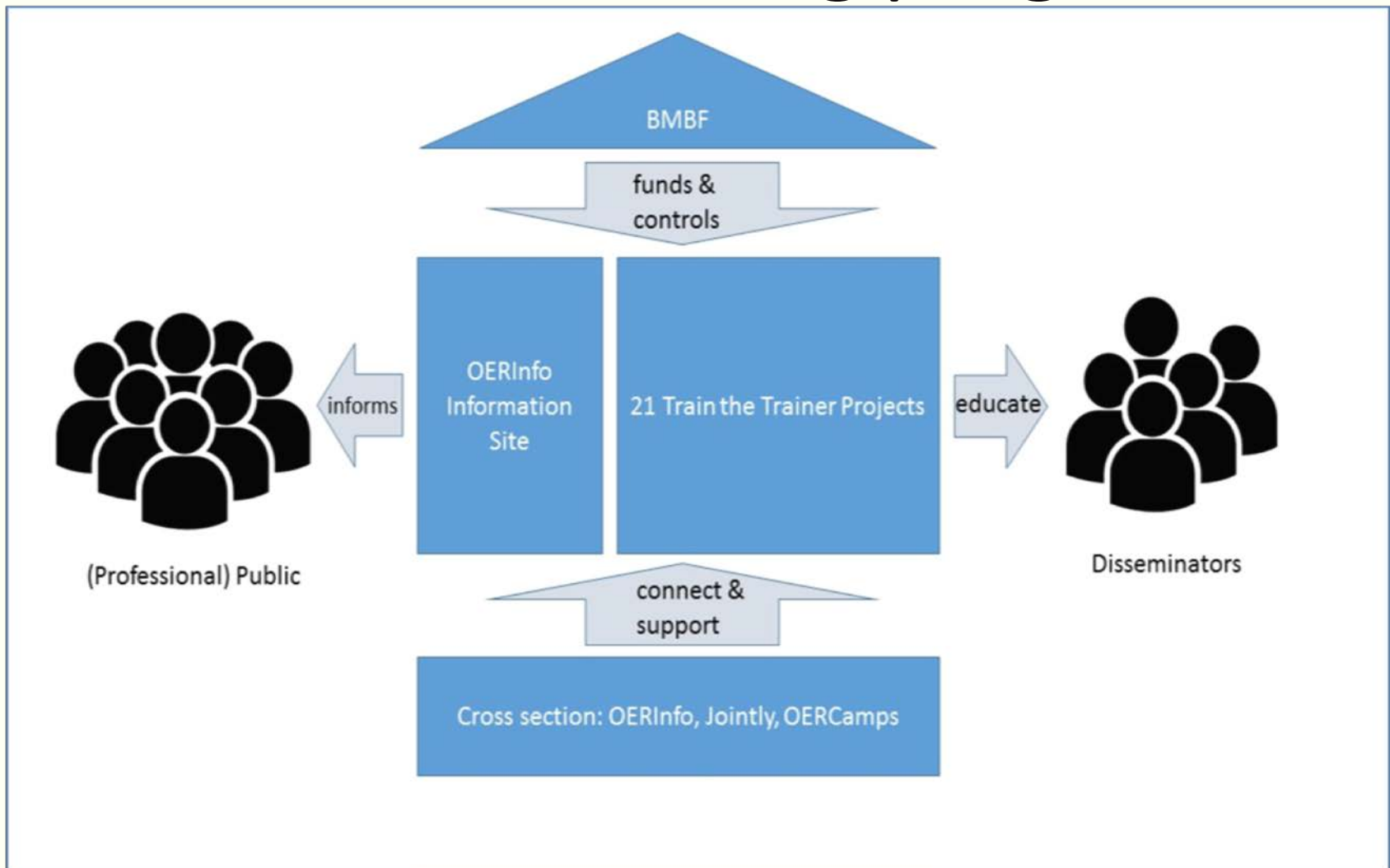
Requirements

- Suitable and supporting **infrastructure** is needed
- **Legal reliability** for usage, mixability und elaboration; transparent and user-friendly licencing systems
- Well-grounded **didactic concepts**
- Suitable **business models**.

OERinfo – the federal funding programme

- BMBF funding programme OERinfo started on 1 November 2016
 - 1st strand: information office
 - 2nd strand: projects concerning „fitness“ for OER – awareness and qualification in several educational sectors
 - Both strands interact: supporting networks by mapping of connections
- It aims at extending the audience for OER and integrating OER into structures of teacher training

Structure of funding programme



Stru



(Professional)



<http://iite.unesco.org/publications/3214746/>

Dominic Orr, Jan Neumann
and Joeran Muuss-Merholz

German OER Practices and Policy – from Bottom-up to Top-down Initiatives

Resources (OER) Congress
Ljubljana, Slovenia

name



ators

sources éducatives libres (REL)
Ljubljana, Slovénie

Tasks of the OER information hub

- **Source of information on OER** for all target groups including newcomers and thereby contribute to a **wider display of the topic in Germany**
- Representation of the **current state of knowledge** concerning OER
- **Portray of different initiatives** and approaches as well as **fostering of collaboration** between the projects
- Compiling of **good practice** examples
- Facilitating **exchange** between stakeholders, interest groups and OER initiatives

Information Transfer Vernetzung

zu Open Educational
Resources

☰ Meine OER-Themen wählen

- Three pillars: Information, Transfer, Networking
- o-e-r.de
- @OERinfo, #OERde, #OERde17

Summary

- German OER-Community becoming larger, more active and networked
- Education policy more supportive in context of digital education
- OER activities in Germany are monitored and documented in an information hub

Further Discussion

- Non-OER textbooks are of high quality and comprehensiveness and currently set the standard for teaching and learning. Why should public funding go into OER?
- OER are accompanied with higher risk of questionable quality e.g because of uncertain sources or non-traceable edits and remixes. How can the dynamics (scale/quick changes) of OER be reconciled with well-established and highly regulated processes of quality assurance?
- There are too many obstacles for the practical usage of OER: infrastructure, devices let alone didactic concepts for digital education are lacking.



OER SONG

(Re)Produce it in your own language



PLAY

DOWNLOAD

CONTRIBUTE

www.jointly.info/oer-song



#oersong - German Version

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